
 Summer Session 2002

EDUC 424 - 4
Learning Disabilities: Laboratory

Jasdev Makkar

Office: TBA

Phone: 291-3395

E-mail: jmakkar@sfu.ca

Lecture: Tues, Thurs & Sat 8:30-10:50

Lab: Tues, Wed, Thurs & Fri 11:00-11:50

Location: EDB 8620

D02.00

PREREQUISITE

Corequisite: Educ 422

DESCRIPTION

This course is designed to:

1. Teach students to perform informal assessment of reading, writing and math problems.
2. Teach students to understand how to set up an individual educational plan (I.E.P.) for a student with learning disabilities.
3. Teach students to promote learning in a child or adolescent with learning disabilities.
4. Teach students to monitor and evaluate progress of the students with learning disabilities.

STRUCTURE OF COURSE

The first three lecture sessions (July 2, 4 and 6) will prepare students for initial assessment and will also deal with teaching strategies that may be utilized to teach tutees. During lab sessions (July 9 through August 2) each student will tutor a student with learning disabilities. Daily tutoring sessions will be preceded by lectures designed to guide and support SFU students through their tutoring sessions and will provide guidelines for assignments. Final reports will be due on August 2.

REQUIREMENTS

Assignments will report on assessment and tutoring. There may be one or two mini tests based on the required text, class notes and instructor placed readings in the library. Details will be provided at the first class meeting.

REQUIRED TEXTS

Wong, Bernice Y.L. (1996) The ABC's of Learning Disabilities. San Diego: Academic Press.

Assessment Manuals: (available in Bookstore). Each SFU student will need to purchase one or two manuals for use in the course. Instructions on which manual to purchase will be given in first class meeting.

Note: Students will be required to have their own resources for Language Arts/Math (mostly at the elementary level) when working with their tutees.